



# College Community School District

## School Nurse Summative Evaluation Form

### Standards and Criteria for School Nurses

**Standard 1: DEMONSTRATES THE ABILITY TO ENHANCE WELLNESS PERFORMANCE AND SUPPORT FOR AND IMPLEMENTATION OF THE SCHOOL DISTRICT'S STUDENT ACHIEVEMENT GOALS IN THE PROVISION OF HEALTH SERVICES.**

- a. Makes efforts to achieve and enhance district goals by implementing student wellness into practice. Serves on district committees, writes Individual Health Plans (IHP), conducts health screenings, assists students to self-monitor health, conducts staff training.
- b. Uses student data as a guide for decision-making. Assesses and identifies student health, social, and emotional needs; participates in multidisciplinary team meetings, writes IHP and EHP, assists in IEP and 504 development as needed; maintains student health records.
- c. Demonstrates professional and ethical conduct creating an environment of respect, rapport, approachability and confidentiality in meeting the health and learning needs of students. Is accessible to students, uses a caring and supportive attitude with others.
- d. Collaborates with students, families, colleagues, and the community to educate and encourage student wellness. Offers and/or provides health education to students and families, and works collaboratively with health care providers and agencies.
- e. Communicates pertinent health information to appropriate district colleagues and parents. Discusses health issues with parents and school staff, and develops IHP as appropriate.

Evaluators Comments:	Meets	Does Not Meet

**Standard 2: DEMONSTRATES COMPETENCE IN CONTENT KNOWLEDGE APPROPRIATE TO THE NURSING POSITION.**

- a. Demonstrates comprehensive understanding of health and wellness in the delivery of Health Services. Able to assess and implement a treatment plan of action.
- b. Competence demonstrated in utilization of the Nursing Process (assessment, identification, planning, implementation, and evaluation). Uses the Nursing Process when developing IHP and assessing students' health concerns.
- c. Exhibits knowledge of school, community, and health resources through collaboration with school staff, community agencies, and various health resources.
- d. Serves as a resource for obtaining, evaluating, and presenting health education materials to students and staff.

<b>Evaluators Comments:</b>	<b>Meets</b>	<b>Does Not Meet</b>

**Standard 3: DEMONSTRATES COMPETENCE IN PLANNING AND PREPARING FOR HEALTH INSTRUCTION FOR STUDENTS AND STAFF.**

- a. Knowledge of human growth and development is demonstrated in delivery of age appropriate health instruction and reinforcement.
- b. Delivers classroom health education lessons when appropriate. Utilizes district health curriculum and policies in planning for instruction.
- c. Uses health nursing methods appropriate to the situation and students’ developmental level, learning needs, readiness, ability to learn, language preference, and culture.
- d. Uses available resources, including technologies, in the development and delivery of health services.
- e. Acts as a primary resource person to school staff and others as appropriate regarding health education and health education materials.

<b>Evaluators Comments:</b>	<b>Meets</b>	<b>Does Not Meet</b>

**Standard 4: USES STRATEGIES TO DELIVER HEALTH SERVICES MEETING THE MULTIPLE LEARNING AND HEALTH NEEDS OF STUDENTS.**

- a. Strives in selecting strategies to engage students in self-management of their own health needs. Connects students’ prior knowledge, life experiences, and interests into health instruction.
- b. Demonstrates professionalism, flexibility, triage skill and responsiveness in providing health services. Quickly and efficiently evaluates those presenting in the health office, and uses a positive and caring approach in delivery of care.
- c. Works to promote responsible student behavior by providing information and examples of healthy life-style behaviors.
- d. Uses available health resources, including technologies, in the delivery of health services.

Evaluators Comments:	Meets	Does Not Meet

**Check One of the following and provide comments in support of the selection:**

<b>The Nurse is meeting or exceeding all of the Prairie Nursing Standards.</b>	
	Comments:
<b>The Nurse is not meeting one or more of the Prairie Nursing Standards. Comments:</b>	
	Comments:
<b>Other:</b>	
	Comments:

**Signatures:**

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**School Nurse Signature:**

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**Date:**

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**Evaluator Signature:**

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**Date:**