



Required Artifacts and Reflections for Evaluation Tier I

Name:

School Year:

Grade Level/Content Area:

School Building:

Bring to all observation meetings:	
	Home-School communication log (LINK or bring hard copy to all observation meetings)
	Lesson plans that include learning targets, strategies/activities, assessments, student practice, and plans for differentiation (LINK or bring hard copy to all observation meetings)
By first observation (No later than Oct. 31st):	
	A systematic written plan for addressing classroom expectations, routines, and procedures, and classroom community (LINK)
	Teacher Reflections for Standards 3 & 6
By second observation (No later than January 15th):	
	Data analysis and a written plan for addressing needs you discovered in your analysis based on the data from a formative or summative assessment (LINK)
	Teacher Reflection for Standard 2, 4, and 5
By March 31st:	
	Teacher Reflection for Standards 1, 7, and 8
By the summative evaluation:	
	Completed parent feedback surveys, analysis of the results, and next steps (LINK)

Reflection of Artifacts for Each Standard:

Standard 1: Academic Results

What does your data/evidence tell you about your students' achievement on standards/benchmarks? In terms of improved student achievement, what area(s) is of greatest concern or interest to you?

Teacher Reflection:

Standard 2: Content Knowledge

How do you integrate and align your instruction with content standards, students' developmental needs, backgrounds, and interests?

Teacher Reflection:

Standard 3: Planning and Preparation

How do you differentiate curriculum and instruction to meet students' developmental needs, backgrounds, and interests as you plan your instruction? How do you integrate technology to develop and/or sequence instruction and support student learning?

Teacher Reflection:

Standard 4: Research-based Strategies

What research-based practices do you use to address the full range of student cognitive levels and their social-emotional needs?

Teacher Reflection:

Standard 5: Monitoring Learning

In what ways are you using your classroom assessment evidence to: (1) adjust your lesson/unit planning and instruction, (2) guide students in the assessment of their own learning?

Teacher Reflection:

Standard 6: Classroom Management

How do you establish high expectations for learning and build a positive classroom environment? How do you build and maintain student ownership for their learning and appropriate classroom behavior?

Teacher Reflection:

Standard 7: Professional Learning

How has your learning contributed to your personal growth and to the collective growth of your colleagues and school district? How do you know? What is your evidence?

Teacher Reflection:

Standard 8: Professional Responsibility

In what ways do you collaborate and communicate with students, families, colleagues, and the community to enhance student learning and the teaching profession?

Teacher Reflection: